

Cesar Chavez Elementary #223

Parental Involvement Policy 2023-2024

“Sí Se Puede”



CAMPUS MISSION

At Cesar Chávez Elementary we work as a team to facilitate high quality relevant instruction. We inspire students to be life-long learners, and equip them with critical, creative, and technological, and social skills for excellence and kindness in their future endeavors.

CAMPUS VISION

Our vision is that students will persevere responsibly and confidently through the present and future challenges of their world and thereby make great contributions to the community.

C.O.L.T. Pride Code of Conduct

Come prepared to school every day.

Own your actions.

Learn with others every day.

Take responsibility.

I have COLT Pride!

District Motto: Singleness of Purpose

District Mission: Preparing ALL students for success in college, career, and community Leadership

District Vision: Igniting in every child, a passion for learning

What is Title I?

The federally funded compensatory education program in the United States, intended to serve children of lower socioeconomic backgrounds who may be at risk of school failure, particularly in the elementary grades.

What is our school rating?

Cesar Chavez Elementary met all of the Texas Education Agency's Performance Indexes with a rating of "B" and Identified for Targeted Support in 2021-2022. TEA has not yet released any ratings for 2022-2023 as of the start of the 2023-2024 school year.

Preliminary STAAR Results to be rated are as follows:

Grade	Math			
3		Approaches	Meets	Masters
	CCE	73(+36)	27 (+6)	8 (+2)
	FWISD	59 (+3)	29 (0)	10 (-2)
4		Approaches	Meets	Masters
	CCE	55 (0)	29 (+2)	15 (-2)
	FWISD	53 (-4)	33 (+2)	13 (-2)

5		Approaches	Meets	Masters
	CCE	72 (+1)	33 (-2)	12 (+4)
	FWISD	67 (+4)	36 (+3)	12 (-1)

ALL		Approaches	Meets	Masters
	CCE	65 (+11)	19 (+1)	12 (+1)
	FWISD	56 (+3)	27 (+3)	8 (-1)

Reading English				
	Approaches	Meets	Masters	
3	80 (+3)	33 (-1)	6 (-10)	
FWISD	61 (-6)	35 (-5)	10 (-10)	
4	Approaches	Meets	Masters	
CCE	75 (0)	29 (-21)	10 (-15)	
FWISD	67 (-3)	33 (-12)	12 (-9)	

5	Approaches	Meets	Masters
CCE	68 (-8)	32 (-2)	12 (-9)
FWISD	71 (-1)	43 (-4)	17 (-10)

Science	Approaches	Meets	Masters
CCE Eng	47(2)	18(5)	3(1)
FWISD Eng	47 (1)	20 (-2)	7(-2)

Reading Spanish	
3	
CCE (9 students)	
FWISD	
4	
CCE (14 students)	
FWISD	

ENG and SPANISH	
All Students	
CCE	
FWISD	

Areas shaded in green are areas in which our school matched or exceeded the District average.

How is the Title I money spent?

The money is spent on: Data Analyst Title I Teacher Assistant Teacher Staff Development / Books

Parent Training Family Involvement Specialist Library Books

Reading computer programs Supplies, Materials, Technology

How did we get to be a Title I campus?

98.7% of the student population at Cesar Chavez qualifies for free and reduced lunch which makes us a Title I campus that serves students of lower socioeconomic backgrounds. It is very important that all families complete online registration. The campus is awarded money to provide material and services according to the number of qualifying students.

Data Analyst

Ms. Christine Kinkead is a highly qualified teacher with seventeen years work experience in the FWISD. She is the Data Analyst. She is responsible for facilitating and disaggregating data with teachers. She is also in charge of data for all district Assessments and Benchmarks, MAP, TELPAS and STAAR. She is the Gifted and Talented Coordinator for our campus and is responsible for organizing and scheduling the GT weekly pullout

Title I Teacher Assistants

We have two highly qualified bilingual teacher assistants (with College degrees) who assist teachers in addressing the needs of the Tier II and Tier III student by pushing into the classroom or pulling out to a small group. The principal is responsible for creating their schedule so that all minutes are used efficiently and effectively throughout the day. The teacher assistants work with all grade levels and with regular and bilingual student programs.

Cesar Chavez Elementary Parent Involvement Policy

In order for students to be successful, it will take administrators, support staff, teachers and parents working collaboratively to support the students academically and socially. We will provide ongoing activities to ensure parent involvement in their child's education. All communication (verbal, written, website) will be provided in English and Spanish.

Strategic Goal

Family involvement and community partnerships will be an integral part of the education of all children.

Campus Performance Goals

Increase parent membership and participation in family events, learning opportunities, and communication with school staff.

1. Increase parent attendance at meetings/information seminars by at least 20%
2. Increase daily attendance by 2%
3. Increase frequency of visits to campus website and social media by 25%

Activities/Programs

A meeting is held at the beginning of the school year to explain the school's program, including Title I components and parent involvement activities. We will discuss and evaluate the programs offered and their effectiveness at one of the Spring SBDM meetings. The budget and plans for the following year will be discussed.

We plan to offer the following:

Parent Classes/Training (once a month – different topics- some with guest presenters)

Parent/ Teacher Conferences

Coordination with other Programs

We will make every effort to have all our campus programs (Counseling Program, Student Support Committee Meetings, SBDM, PTO) work collaboratively to help our students achieve academic success.

Teacher, Student, Parent Compact

A teacher, student, Parent Compact will be completed for each student at the beginning of the school year. A copy of the compact will be kept in the main office. It will serve as a commitment between the teacher, student, and parent to strive for academic success.

Providing Student Assessment Results to Parents

Parents receive a report card every six weeks. Students in PK – 5th are also assessed through MAP assessment for Reading and Math. Upper grade students (3rd-5th) take the annual STAAR tests in Reading, Math, Writing (4th) and Science (5th). All students in Kinder through Fifth that are still coded as Limited English Proficient will be assessed through the TELPAS assessment, The results are provided to parents and when necessary a conference is held to discuss strategies for helping students at home that might be in need of extra help.

We are also recruiting parents to sign up for the Parent Portal so that they can have daily access to student grades, assignments, and attendance.

Monthly Calendar of Parenting Activities

With the assistance of the parent liaison, the counselor will send home a monthly newsletter with the calendar of activities. The calendar will also be posted on the school website and marquee.

Evaluation

The Parent Involvement Program activities will be evaluated mid-year and at the end of the year during our monthly SBDM meeting. Adjustments will be made as needed so that activities that are not productive can be improved or eliminated.